

## **2022-2023 Perrydale School District SIA Annual Report**

### **1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?**

Our SIA plan has been very helpful making strides in improving instructional strategies and opportunities for our math students both with the use of the math specialist, intervention supplies, and curriculum. We now have increased targeted, structured, progress monitoring times for our K-8 students similar to what we have traditionally done with our reading specialist. Our students who may have fallen through the cracks in previous years are now having increased opportunities to learn through individual and small group instruction with the specialist and the increase of instructional assistant FTE we have added with the SIA grant.

Additionally, we have added instructional assistant FTE for support with ELA. This reduction in class size with additional trained adults has allowed for increased use of strategies to focus on students who may not qualify for other services, but still receive necessary support.

Our CTE Lab construction project will largely be ready for students when school convenes for the 2023 school year. Through the use of these SIA funds, we were able to provide a multi-use facility for students to use for business, health science, and food science/culinary classes. Our funds for the 2023 school year will largely shift from the construction to the use of the classroom, by adding 1.0 FTE to staff these increased elective offerings. These types of class offerings have long been desired by our school community. There is much anticipation both with students and staff for this opportunity. It was great to leverage our larger bond project with the CTE Lab to create learning spaces for students at all grade levels on our K-12 campus.

### **2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?**

Lack of time is always an issue when it comes to school wide implementation. While many schools have a late start or early release for these types of trainings, we have always been concerned with doing one of these for two reasons:

- We are on a four-day school week. Taking away a large section of instructional time during the minutes we have with students, may not be wise, especially with the learning loss coming off COVID.

- Nearly one-half of our students are out-of-district and are here through an interdistrict reciprocal agreement. Those students cannot take a bus to get home. A weekly change in the daily schedule may prove to be an obstacle for many of our families.

We worked with the school board to modify the schedule each day to still allow our staff adequate prep time, while also creating a dedicated professional development and meeting time one day per week to utilize for increased staffings, training sessions, etc. This helped a great deal as we utilized this time

**3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year?**

This may be the most challenging part of the whole SIA and Integrated Guidance process. The ongoing engagement with all stakeholders may vary from group to group. This engagement is not simply community activities, but also soliciting meaningful input from all groups listed above. It has become apparent that constant ongoing opportunities need to be created and maintained in order to solicit as much input as possible.

**4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you have learned this year impact future implementation efforts?**

The district is very grateful the newly created Integrated Guidance allows us to lump many initiatives together for reporting and monitoring. As stated above, maintaining ongoing engagement will be key as we prioritize allocations in future years. The district really attempted to create impactful opportunities for our students and also leverage our current district offerings and construction projects with the SIA implementation to provide well-rounded programs