



Perrydale

SCHOOL DISTRICT

7445 Perrydale Rd
Amity, OR 97101

503-835-7575 / 503-835-3184
Fax: 503-835-0631

NOTICE OF VACANCY

SPED Teacher

Starting School Year 22-23

Job Details

- Application Deadline: 05/12/2022
- Posted: April 22, 2022

Job Description

Position Type: Full-Time

Perrydale School District

Job Title: Teacher – Special Education

Reports To: Special Programs Director

FLSA Status: Exempt

41,750 – 78,380 FY22-23 Certified Salary Schedule - 168 days

JOB SUMMARY

This position provides specially designed instruction to students receiving special education services through an IEP. Students are in grades k-12 with a variety of disabilities. Services are provided in both the general education classroom and in the resource room.

ESSENTIAL DUTIES AND RESPONSIBILITIES

Essential duties of this position include the following. Employees in this position perform some or all of the following tasks. Other duties may be assigned.

1. Follows and maintains knowledge of all District policy(ies) and procedures.
2. Follows all current state and federal laws and administrative rules pertaining to public school teachers.
3. Develops and maintains a classroom environment conducive to effective learning within the limits of the resources provided by the District.
4. Designs and implements appropriate instruction of subject assigned in accordance with students, District curriculum and state standards.
5. Instructs students and assigns relevant homework.
6. Completes required special education required paperwork, take data, implement accommodations and modifications.
7. Evaluates students' abilities and progress as required.



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8. Prepares progress reports and communicates with parents, staff, and students effectively and in a professional manner.
9. Develops lesson plans and educational materials for students that meet the individual needs, interests, and abilities of students on IEPs.
10. Delivers individual and/or small group instruction.
11. Assists in the selection of books, equipment and other instructional materials.
12. Plans and supervises purposeful assignments for teacher aide(s).
13. Utilizes a variety of instructional techniques and instructional media, consistent with the needs and capabilities of the individuals or student groups involved.
14. Assesses and evaluates students for special education qualification, writes IEPs and behavioral plans, and facilitates IEP meetings.
15. Works with other District staff to implement IEPs and monitors students' progress to verify compliance with state and federal special education laws.
16. Maintains compliance with state and federal special education laws.
17. Facilitates conferences with students, parents and other staff members.
18. Supervises large groups of children insuring safety and security at all times.
19. Assesses the accomplishments of students on a regular basis and maintains such records as required by law and by District policy.
20. Takes all responsible precautions and effectively employs restraint techniques to provide for the health and safety of the students and to protect equipment, materials, and facilities.
21. Works to establish and maintain open lines of communication with students and their parents concerning both the broad academic and behavioral progress of their students.
22. Works to establish and maintain open lines of communication with the administration, other staff members, and District patrons.
23. Assists in determining and evaluating educational goals consistent with District philosophy and strives to implement those goals by instruction and action.
24. Cooperates with other members of the staff in planning instructional goals, objectives, curriculum and instructional methods.
25. Assists the administration in implementing policies and rules governing student activities and conduct.
26. Obtains special training as directed to meet the unique needs of assigned student(s).
27. Maintains appropriate certifications and training hours, as required.
28. Complies with applicable District, state, local and federal laws, rules and regulations.
29. Attends work regularly and is punctual.

MARGINAL DUTIES AND RESPONSIBILITIES

Marginal duties of this position include the following. Employees in this position perform some or all of the following tasks. Other duties may be assigned.

1. Attends in-service trainings.
2. Attends staff meetings.
3. Substitutes for other teachers, as necessary
4. Fills out communication log(s) and paperwork.



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SUPERVISORY RESPONSIBILITIES

May supervise and direct the work of instructional assistants and/or teacher aide(s). All school employees have some responsibility for supervising students and assisting in maintaining a safe environment.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- **Education and/or Experience:** Bachelor's degree (B.A.) or equivalent from four-year college or university or at least one year related experience and/or training or equivalent combination of education and experience. Master's degree (M.A.) or equivalent strongly preferred. Must be highly qualified under the reauthorized ESEA. Prior successful experience teaching students with varying disabilities in a school setting preferred.
- **Interpersonal Skills:** Works well with others from diverse backgrounds. Focuses on solving conflict; maintaining confidentiality; listening to others without interrupting; keeping emotions under control; remaining open to others' ideas and contributing to building a positive team spirit. Demonstrated ability to successfully work with and teach students with a variety of disabilities.
- **Language Skills:** Ability to communicate fluently verbally and in writing in English. Ability to effectively present information and respond effectively to questions in one-on-one, small group situations to students and other school staff. Ability to verbally respond to common inquiries from students. Ability to read and interpret documents such as safety rules, operating and maintenance instructions, procedure manuals and governmental regulations. Ability to write routine reports and correspondence.
- **Mathematical Skills:** Ability to add, subtract, multiply and divide in all units of measure, using whole numbers, common fractions and decimals. Ability to compute rate, ratio and percent.
- **Reasoning Ability:** Ability to define problems, collect data, establish facts and draw valid conclusions. Ability to interpret an extensive variety of instructions in varying forms and deal with several abstract and concrete variables. Ability to problem solve and deal with a variety of concrete variables in situations where only limited standardization exists.
- **Computer Skills:** General knowledge of computer usage and ability to use, e-mail, internet software and word processing software. Ability to proficiently use the following programs strongly preferred: MS Word, Excel, PowerSchool Special Programs (formerly TieNet) . Ability to type accurately and proficiently.
- **Other Skills and Abilities:** Demonstrated knowledge of child growth and development at each level of instruction and of the social, emotional, physical and cognitive development of students. Possesses knowledge of effective behavior management methods. Ability to exercise good judgment, and work in a dynamic environment and appropriately react to a wide spectrum of behaviors of disabled students. Ability to meet time lines and exercise good judgment while working in a dynamic environment.
- **Certificates, Licenses, Registrations:** Certificates as determined by the District including meeting current highly qualified requirements under the reauthorized ESEA. Must have a valid teacher's license and subject specific endorsement(s) (special education) through the Teachers Standards and Practices Commission (TSPC), and CPR/First Aid card.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear. The employee is frequently required to walk; stand; sit; use hands for fine manipulation, handle or feel and reach with hands and arms using a keyboard and video display terminal. The employee is occasionally required to stoop, kneel, crouch or crawl. The employee must regularly lift and/or move up to 25 pounds and occasionally up to 100 pounds. The employee may occasionally climb stairs or ladders. Specific vision abilities required by this job include close vision, distance vision, ability to adjust focus and peripheral vision.



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Work Environment

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The work environment is a standard classroom setting. The noise level in the work environment is usually low to moderate, but occasionally high depending upon student population and activities. The employee is occasionally exposed to wet or humid conditions and outdoor weather conditions. Employee may be exposed to bodily fluids or blood borne pathogens.

OTHER

Note: This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. This job description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. The school district may add to, modify or delete any aspect of this job (or the position itself) at any time as it deems advisable.

CERTIFIED SALARY SCHEDULE: \$41,750 - \$78,380 Annually

SUPERVISOR: Superintendent/SPED Director **CONTACT:** (503) 835-3184

INFORMATION: One-year contract with possible renewal. Perrydale School District is located 25 minutes west of Salem.

APPLICATION PROCESS: To apply go to <https://www.perrydaleschool.com/employment> , and click on the job posting link. Fill out the Certified Application and submit to ehenery@perrydale.k12.or.us or fax (503) 835-0631 with a letter of intent and references.

APPLICATION QUESTIONS: LaRae Sullivan, HR Coordinator, 7445 Perrydale Road, Amity, OR 97101

503-835-3184, ext. 1224, lsullivan@perrydale.k12.or.us **OR** ehenery@perrydale.k12.or.us

Open: August 26, 2022 Close: 05/12/2022

Perrydale School District is an equal opportunity educator and employer.